COURSE OUTLINE: CYC204 - CHILD AND ADOL DEV 2

Prepared: Child and Youth Care Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CYC204: CHILD AND ADOLESCENT DEVELOPMENT II
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Semesters/Terms:	18F
Course Description:	This course is a continuation of CYC153. It will provide an intensive study of human development from middle childhood to the end of adolescence. Included will be an examination of psychological, physical, cognitive and social growth and development. In some instances, abnormal development and behaviour will be contrasted with more typical patterns.

There will also be an introduction to developmental issues during the adult phase of the life cycle, with a particular emphasis on parenthood.

A holistic view of human development and functioning will be encouraged. Emphasis will be on students integrating and applying their knowledge of developmental patterns and occurrences. The course will include an ongoing study of psychological theory, method and vocabulary. |
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	CYC153
Corequisites:	There are no co-requisites for this course.
Substitutes:	CYW205, OEL1057
Vocational Learning Outcomes (VLO's) addressed in this course:

Please refer to program web page for a complete listing of program outcomes where applicable. | **1065 - CHILD AND YOUTH CARE**

VLO 1   Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity.

VLO 2   Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.

VLO 3   Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.

VLO 4   Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.

VLO 6   Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.

VLO 7   Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth |

		care practitioner.

Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

General Education Themes:	Social and Cultural Understanding
Course Evaluation:	Passing Grade: 50%, D
Books and Required Resources:	Children by Robert V. Kail and Theresa Zolner Edition: Canadian (current)

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Promote overall well-being and facilitate positive change for children through recognition and utilization of developmental influences, patterns and occurrences.	1.1 Demonstrate an understanding of normative and non-normative developmental factors. 1.2 Describe and contrast the psychological, cognitive, physical and social developmental achievements of middle childhood and adolescence. 1.3 Apply selected theories of development to explain and analyze the developmental needs of children and youth at various stages.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Communicate effectively in verbal, nonverbal and written forms which enhance the quality of service in Child and Youth Care practice.	2.1 Identify and describe, in both written and verbal form, normative and individual factors as they impact on specific cases. 2.2 Identify and describe, in both written and verbal form, a developmental perspective on evidence informed practice.
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Form professional relationships that enhance the quality of service for children, youth and their families.	3.1 Apply previously learned skills in listening and responding to promote enquiry and validation of different views. 3.2 Actively engage in small group activities, as assigned.
Course Outcome 4	**Learning Objectives for Course Outcome 4**

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	4. Perform ongoing self-assessment and self-care to promote awareness and enhance professional competence.	4.1 Demonstrate the ability to manage time and other resources. 4.2 Apply time management skills to ensure punctuality and regular attendance in class, in order to facilitate the group learning and discussion process.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Assignments	45%	2,3,4
Skills Demonstration	15%	2,3,4
Tests	40%	1,2

Date:　　　　　July 3, 2018

Please refer to the course outline addendum on the Learning Management System for further information.